Govt. Degree College, Pabau
Session- 2025-2026

Name Of the Teacher- Saurabh Singh

Department- Education

Class- B.A. I Sem

Paper Name: Education and Society

Learning Outcomes:

By the end of the course *Education and Society*, students will be able to understand and explain how education is closely connected with society and how it plays an important role in shaping social values and national development. They will learn about education's historical, philosophical, and sociological foundations, especially in the Indian context. Students will be able to analyse how education can help bring about social change, promote equality, and support democratic values as highlighted in the National Education Policy (NEP) 2020.

They will also become more aware of the importance of diversity in education, including respect for different languages, cultures, genders, and social backgrounds. The course will help them understand the influence of social issues like caste, class, gender, and religion on educational opportunities and outcomes. In addition, students will be encouraged to reflect on the importance of constitutional values such as justice, liberty, equality, and fraternity, and how education can promote these values in society. Lastly, they will be able to apply basic sociological ideas and theories to understand real-world problems in education and suggest possible solutions thoughtfully and inclusively.

Name Of the Teacher-Saurabh Singh

Department- Education

Class- B.A. II Sem

Paper Name: Philosophical Foundations of Education

Learning Outcomes:

By the end of this course, students will be able to:

- Understand the meaning, nature, and scope of education from a philosophical perspective.

- Identify and explain the key concepts and contributions of major Indian and Western schools of philosophy to education.

- Analyse the philosophical foundations of educational aims, curriculum, teaching methods, and the role of the teacher and learner.

- Reflect critically on how different philosophical ideas influence educational thought and practice.

- Apply philosophical understanding to current educational issues and reforms in line with the values promoted by NEP 2020.

- Develop a deeper appreciation for ethical values, critical thinking, holistic development, and the importance of lifelong learning.

- Connect philosophical insights to real-life teaching and learning processes, promoting inclusive and value-based education.

Name Of the Teacher- Saurabh Singh

Department- Education

Class- B.A. III Sem

Paper Name: Development of Indian Education System

Learning Outcomes:

By the end of this course, students will be able to:

  Understand the historical development of the Indian education system from ancient to modern times.

  Explain the contributions of various periods—Vedic, Buddhist, Islamic, British, and post-independence—to the evolution of Indian education.

  Analyse the impact of significant educational reforms, commissions, and policies in shaping the present-day education system.

  Evaluate the major challenges and achievements in the development of education in India.

  Understand the role of education in nation-building, social transformation, and cultural preservation.

  Relate the historical development of education to the vision and goals of NEP 2020.

  Develop a critical perspective on the continuity and changes in the Indian education system and suggest ways for improvement in the current educational scenario.

Name Of the Teacher- Saurabh Singh

Department- Education

Class- B.A. IV Sem

Paper Name: New Trends in Education

Course Learning Outcomes:

By the end of this course, students will be able to:

- Understand the emerging trends and innovations in the field of education in the 21st century.

- Identify the impact of globalisation, digital technology, and information and communication technology (ICT) on education.

- Analyse the importance of inclusive education, environmental education, value education, and skill-based education.

- Explore the role of education in promoting sustainable development, gender equality, and social justice.

- Examine the relevance and application of NEP 2020 in bringing transformational changes to the education system.

- Develop awareness of recent pedagogical approaches such as blended learning, flipped classrooms, and experiential learning.

- Reflect on their role as future educators in adopting and promoting innovative practices in teaching and learning.

Name Of the Teacher- Saurabh Singh

Department- Education

Class- B.A. V Sem

Paper Name: Psychological Foundations of Education

Course Learning Outcomes:

By the end of this course, students will be able to:

- Understand the basic concepts, principles, and scope of educational psychology and its relevance to teaching and learning.

- Explain various stages of human development and their educational implications.

- Analyse theories of learning and motivation and apply them to classroom situations.

- Understand individual differences among learners, including intelligence, personality, interests, and learning styles.

- Develop skills to assess learner needs and provide appropriate psychological support.

- Reflect on the role of teachers in promoting mental health, emotional well-being, and positive learning environments.

- Apply psychological principles to improve teaching strategies, classroom management, and student engagement in alignment with NEP 2020 goals.

Name Of the Teacher- Saurabh Singh

Department- Education

Class- B.A. V Sem

Paper Name: Teacher Education

Course Learning Outcomes:

By the end of this course, students will be able to:

- Understand the concept, nature, scope, and objectives of teacher education in India.

- Trace the historical development of teacher education and analyse its changing roles and responsibilities in the context of societal needs.

- Examine the structure, curriculum, and policies related to teacher education as envisioned in NEP 2020.

- Analyse the roles of various agencies and institutions involved in teacher education, such as NCTE, NCERT, and SCERTS.

- Understand the importance of pre-service and in-service teacher training programs for professional development.

- Reflect on the competencies, ethics, and values required for becoming an effective and reflective teacher.

- Apply innovative practices, modern pedagogy, and inclusive approaches in teacher preparation to meet 21st-century educational challenges.

Name Of the Teacher- Saurabh Singh

Department- Education

Class- B.A. VI Sem

Paper Name: Basic Concepts of Educational Research and Statistics

Course Learning Outcomes:

By the end of this course, students will be able to:

- Understand the meaning, nature, scope, and significance of educational research in the teaching-learning process.

- Identify different types, methods, and steps involved in conducting educational research.

- Formulate research problems, hypotheses, and understand the process of preparing research proposals.

- Develop basic skills in collecting, organising, and interpreting educational data.

- Understand key statistical concepts such as measures of central tendency, dispersion, correlation, and graphical representation of data.

- Apply appropriate statistical tools to analyse simple research data and draw meaningful conclusions.

- Develop the ability to critically examine research findings and use them to improve educational practices in line with NEP 2020.

Name Of the Teacher- Saurabh Singh

Department- Education

Class- B.A. VI Sem

Paper Name: Educational Administration and Management

Course Learning Outcomes:

By the end of this course, students will be able to:

- Understand the concepts, principles, and scope of educational administration and management.

- Differentiate between administration, management, supervision, and leadership in the educational context.

- Analyse the structure and functions of educational administration at different levels—central, state, and institutional.

- Understand the role of leadership, planning, decision-making, and communication in effective school management.

- Examine various approaches and models of educational management, including democratic and participatory models.

- Explore the importance of human resource management, time management, and financial planning in educational institutions.

- Apply administrative and management skills to improve the efficiency and quality of education, in line with the goals of NEP 2020.

Name Of the Teacher- Saurabh Singh

Department- Education

Class- B.A. I,II,III,IV,V&VI Sem

Paper Name: Educational Practical

Course Learning Outcomes:

Learning Outcomes for Education Practical Subjects

Value, Environmental Awareness, and Motivation Scale & Test

- Students can administer and interpret tools measuring values, environmental awareness, and motivation.

- Learners will develop skills to analyse the impact of value systems and environmental awareness on learners' behaviour.

- Students will gain practical experience in assessing motivation levels and applying results in educational settings.

Learning, Mental Fatigue, and Ability Scale & Test

- Students will understand how to measure learning capacity, mental fatigue, and individual ability using standardised scales.

- Learners will be able to evaluate how mental fatigue affects academic performance and suggest interventions.

- Students will enhance their competence in interpreting test results to support learner development.

Level of Educational Aspiration, Adjustment, and Mental Health

- Students will administer tools assessing students' aspirations, adjustment levels, and mental health.

- Learners will interpret test outcomes to help guide educational and personal counseling.

- Students will gain insights into how aspirations and adjustment impact academic success and emotional well-being.

Anxiety and Stress Scale & Test

- Students will develop the ability to assess levels of anxiety and stress using psychological instruments.

- Learners will interpret data to recommend strategies for stress and anxiety management in educational contexts.

- Students will understand the psychological implications of stress and its effect on learning and performance.

Intelligence, Personality, and Achievement Test

- Students will be trained to administer and interpret intelligence, personality, and achievement tests.

- Learners will understand how individual differences affect learning processes and outcomes.

- Students will apply results from these tests to design learner-centred educational interventions